



Make writing part of your Inclusive Mainstream Fund strategy

Practical support for a more inclusive, whole-school approach to writing.

When students struggle to begin writing, organise their ideas, access vocabulary or sustain their attention, they may be unable to show what they know.

Pobble gives teachers ready-made visual prompts, differentiated activities and flexible scaffolding to help remove these barriers as part of a consistent, whole-school approach to adaptive writing.

How Pobble supports inclusive writing

Create an accessible starting point

Visual prompts give students something concrete to see, discuss and respond to.

Build language before writing

Word banks, questions and oral rehearsal help students develop ideas and vocabulary.

Provide the right level of support

Easier, Original and Harder versions allow students to access the same shared writing opportunity.

Develop confidence and independence

Sentence starters and flexible scaffolds help students begin writing with less adult prompting.

Embed a consistent approach

Whole-school access gives teachers and teaching staff shared resources they can adapt within their existing curriculum.

Consider Pobble if your inclusion strategy identifies:

- Difficulty beginning or sustaining writing
- Limited vocabulary or difficulty expressing ideas
- Low writing confidence or anxiety
- Reliance on frequent adult prompting
- Inconsistent adaptive writing practice across your classes

A strong fit with high-quality adaptive teaching

Use visual prompts, differentiated activities, vocabulary support and flexible scaffolding to strengthen inclusive writing provision.

See how Pobble could support your school and start a four-week whole-school trial.

pobble.com/schools